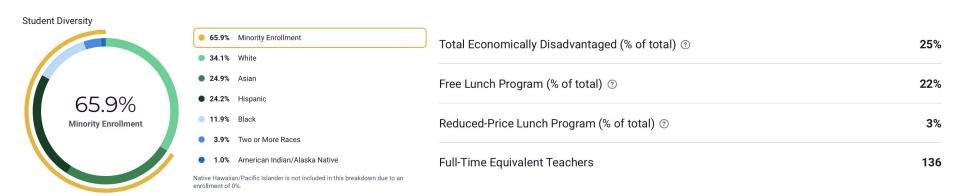


Empower language growth in every student.

# Frisco High School: Case Study



Frisco Independent School District in Frisco, Texas contains 65,825 students, and 7.6% if those students are emergent bilinguals. The ESL program at Frisco High School, which participated in this study, is a highly transient population. They see high levels of influx throughout the course of each school year, and in large measure, serve hispanic students. In the study, 15 of those students spoke Spanish, 2 spoke Portuguese, 1 spoke Korean, and 1 spoke Vietnamese. Below are their demographics of Frisco High School:



<sup>\*</sup>Numbers from USNews.com Click here to learn more.

#### **Standards in Texas: TEKS**

The standards in Texas are called the TEKS. All of their tests align with these standards. AIR Language was developed with the WIDA standards in mind.

The disjunction made little difference in the rollout of AIR Language, and students and their teacher were able to compensate for the difference.

#### **ESL: A Problem of Growth**

Over the years prior to using AIR Language, Frisco High school struggled to accommodate for their emergent bilinguals. Having a highly transient population, students at FHS would often enroll partway through the year, only to leave a few months later. The need for a personalized approach was apparent. They used AIR Language with consistency through the first semester of the 2023-24 school year.

Results are contained on the following page.

# Regular Reading and Growth: The Data

On the following slides, the data that was collected is demonstrated. The teacher implemented reading time 2-3 times per week, for 20 minutes at a time, and regularly met with students during reading conferences.

7-Nov

Level

**Books Read** 

19-Dec

Level

**Total Books Read** 

**Books Read** 

**Total Growth** 

10-Oct

Level

**Books Read** 

7-Sep

Level

**Books Read** 

Student

## **Findings**



Students grew an average of .45 levels per month.



Students read an average of 41 books per month.



0 students stagnated.

# Challenges and How We are Addressing Them

Our new portal allows teachers to target skills, tutor

and teach to specific standards, and guide students

to create and assess goals.

We have developed and are developing more

books, specifically to student need and interest.

We have added "Dynamic Standards" to the

platform. This gives every state the ability to teach to their own standards.

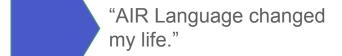
Challenges	Solutions
Students could not assess their own skills.	We have added a self-assessment portion of the platform.

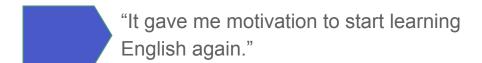
The reading conference portal was minimal.

Students ran out of books.

The standards were not "of Texas."

#### **Testimonials from Frisco High School Students**





"It helped me learn new words and how to write sentences."



"I learned a lot of new words. It was good to improve my speech."

### Testimonial from a Frisco High School Teacher

"AIR Language is giving me the books and topics that are adequate to the students. It meets their levels, their likes, their dislikes, and grows them up into a level where they can graduate from AIR Language and move onto [other] books."

"[Books at student levels] is definitely something that we lacked. Now, having AIR Language in my classroom, knowing that I'm working with a group of students here, that my students who are using [it] on their own, are understanding."

#### **Frisco ISD in 2024-25**

Because Frisco ISD saw success with AIR Language this past year at Frisco High School, they are now expanding to other high schools within their district.





Website
Ebook
AIR Language Slide Show
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